## Internship Program Admissions

Date Program Tables are updated: 07/07/2018

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

CHS' Internship Program provides intensive and generalist professional training that develops an Intern's competence in providing psychological services within an integrated community setting. Cherokee's mission is to improve the quality of life of our patients through the integration of primary care and behavioral health services. We have always been committed to a high standard of excellence in the service of low-income, uninsured, and underserved populations and our unique structure and scope of services has allowed us to continue to fulfill this mission. Psychologists play an important role at CHS, providing much of the leadership for treatment programs and consultative services. In fact, CHS is thelargest employer of psychologists in East Tennessee and has a longstanding commitment to the training of psychologists at the practicum and pre-doctoral Internship level. At Cherokee, psychologists are highly valued members amongst the multidisciplinary team of healthcare professionals that typically includes: primary care providers, psychiatrists, pharmacists, clinical social workers, nurses and case managers. As both a Federally Qualified Health Center and a Community Mental Health Center, CHS serves an increasingly diverse population with a variety of behavioral health needs, thus allowing us to offer a variety of rich clinical training experiences. Interns participate in a unique range of clinical placements, including year-long rotations in integrated primary behavioral care and traditional outpatient mental health care and a minor rotation in the crisis stabilization unit.

Does the program require that applicants have received a minimum number of hours of the following					
at time of application? If Yes, indicate how many:					
Total Direct Contact Intervention Hours	<b>∨</b> N	□ Y	Amount:		
Total Direct Contact Assessment Hours	<b>∨</b> N	□ Y	Amount:		
Describe any other required minimum criteria used	d to scr	een ap	pplicants:		
Qualified applicants should be enrolled and in good standing in an APA accredited doctoral program					
in clinical or counseling psychology.					

## Financial and Other Benefit Support for Upcoming Training Year\*

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Annual Stipend/Salary for Full-time Interns	28,	000
Annual Stipend/Salary for Half-time Interns	N,	/A
Program provides access to medical insurance for intern?	✓ Yes	□ No
If access to medical insurance is provided:		
Trainee contribution to cost required?	✓ Yes	□ No
Coverage of family member(s) available?	✓ Yes	□ No
Coverage of legally married partner available?	✓ Yes	□ No
Coverage of domestic partner available?	☐ Yes	<b>✓</b> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	160 h	nours
Hours of Annual Paid Sick Leave	PTO is use	ed for sick
In the event of medical conditions and/or family needs that require		
extended leave, does the program allow reasonable unpaid leave to		
interns/residents in excess of personal time off and sick leave?	✓ Yes	□ No
Other Benefits (please describe):		

 $<sup>^{</sup>ullet}$ Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## **Initial Post-Internship Positions**

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

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	2014-2017		
Total # of interns who were in the 3 cohorts		12	
Total # of interns who did not seek employment because they			
returned to their doctoral program/are completing doctoral degree	NA		
	PD	EP	
Community mental health center	NA	NA	
Federally qualified health center	3	5	
Independent primary care facility/clinic	1	NA	
University counseling center	NA	NA	
Veterans Affairs medical center	1	1	
Military health center	NA	NA	
Academic health center	NA	NA	
Other medical center or hospital	NA	NA	
Psychiatric hospital	NA	NA	
Academic university/department	NA	1	
Community college or other teaching setting	NA	NA	
Independent research institution	NA	NA	
Correctional facility	NA	NA	
School district/system	NA	NA	
Independent practice setting	NA	NA	
Not currently employed	NA	NA	
Changed to another field	NA	NA	
Other	NA	NA	
Unknown	NA	NA	

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.